Course Outline (Higher Education)

School:	Federation Business School
Course Title:	PROJECT MANAGEMENT
Course ID:	BSMAN3005
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080307

Description of the Course :

This course provides students with the opportunity to apply Project Management knowledge and skills to real organisational issues. Students engage in case study analysis and provide Project Management solutions, manage the project selection process and engage in Project planning.

The course is aimed at middle level managers who may observe the project management process, and are likely to have project managers reporting to them or possibly working with them. It is not the intent of this course to create project managers but rather foster an understanding of the framework and procedures and processes housed within it.

The course is based on the Project Management Institutes (PMI) Guide to the project management body of knowledge (PMBOK guide). PMBOK is the sum of knowledge within the vocation of project management. PMBOK includes proven traditional practices that are widely utilised, as well as contemporary practices that are emerging in the profession. PMBOK stands as a guide for good practice in the project management industry.

Grade Scheme:	Graded (HD, D, C, etc.)
Placement Component:	No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	**6**	**7**	**8**	**9**	**10**
Introductory	☐	☐	☐	☐	☐	☐
Intermediate	☐	☐	☐	☐	☐	☐
Advanced	☐	☐	✔	☐	☐	☐

Learning Outcomes:

Knowledge:

K1. Understand Project Management theory, relative to PMBOK, and understand how those underpinning discipline principles are applied within an organisational context.

K2. Understand the application of Project Management knowledge to facilitate the implementation of new knowledge and skills within a business/management environment.

K3. Analyse, evaluate and apply critical thinking to Project Management concepts enabling further opportunities to facilitate obtaining new knowledge in this field.

K4. Recognise how Project Management is applied within the global business environment.

Skills:

S1. Analyse organisational problems, undertake appropriate research, and develop innovative Project Management strategies which manage the triple constraints of time, cost and scope.

S2. Develop an appropriate project plan, and schedule, inclusive of financials and resources using Microsoft Project, or other applicable software.

S3. Prepare Project Management reports and/or presentations to communicate project proposals, planning and/or management strategies.

Application of knowledge and skills:

A1. Use initiative and judgement in implementing Project Management planning processes within an applied workplace environment.

A2. Adapt Project Management knowledge and skills to suit different organisational needs and show well developed judgement in managing the required processes.

A3. Present the results of project analysis and planning in a brief/proposal/report with confidence and autonomy, using professional judgement.

Course Content:

This course describes the skills, knowledge and values required to develop an understanding of the project management environment. In particular, the course deals with planning, project integration management including project lifecycle, the relationship between basic business strategies and projects, project selection techniques, human resource management including team development and staff acquisition for projects; tools and techniques of project management including scope, time, scheduling, quality, cost and risk management, and utilisation of project management software.

Values:

V1. Drive the application of project management strategies to deliver organisational goals

V2. Engage stakeholders through inclusive communication and problem solving when producing and managing project plans.

V3. Promote the appropriate application of available project management processes within different organisational environments

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	**Code** A. Direct B. Indirect N/A Not addressed	**Assessment task (AT#)**	**Code** A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S1, S2, S3, A1, A2	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, K4, S3, A2	A	AT1, AT2, AT3	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, K4, S3, A3	A	AT1, AT2, AT3	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K2, K4, S2, S3, A1, A2, A3	A	AT1, AT2, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K4, S1, A1, A2, A3	A	AT2	A

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S3, A1, A2, A3	Individual assessment in which students apply project management knowledge and skills to an organisational problem, or project management scenario, and present appropriate documentation.	Individual report/ Project/Case Study	20 - 30%
K1, K2, K3, S1, S2, S3, A1, A2, A3	Group assessment in which students apply project management knowledge and skills to a project management scenario and present appropriate documentation.	Group report/ Presentation/Project	30 - 50%
K1, K2, K3, K4, S1, A2	Test / Final Assessment in which students demonstrate applied understanding of the fundamentals and theories learnt through workshops, online discussions, readings and assessments.	Test / Final Assessment	30 - 50%

Adopted Reference Style:

APA